

MLLs/ELLs and High School Courses for Graduation

1. Evaluate the quality of courses MLLs/ELLs are enrolled in, the MLLs/ELLs' success rate in those courses and the effectiveness of current supports provided.

Courses with MLLs/ELLs	Level of standards alignment high, medium, low	GPA of MLLs/ELLs	High failure: Which courses or Regents courses have a high MLL/ELL failure rate?	Current Supports	Supports, Changes Needed
Mathematics Algebra I Mathematics 1 Geometry Mathematics 2 Algebra II Mathematics 3			Course Regents		
Science Life Science Physical science					
English 9 th Grade 10 th Grade 11 th Grade 12 th Grade					
Pathways					
Social Studies -US History -Global History and Geography -Participation in Government -Economics					

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LOTE					
Arts					

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Quality - Failure Rate - Supports - Changes Needed - Next Steps

- a. What is the quality of high school courses for MLLs/ELLs? Which courses need to be redesigned to meet standards?
- b. How are MLLs/ELLs performing across the courses required for graduation? In which courses are MLLs/ELLs being underserved? What changes in instructional practices, curriculum, materials, and/or assessments are needed to improve performance?
- c. How are MLLs/ELLs supported? How effective is the support? What additional support is needed?
- d. What can the district do immediately to increase access to educational opportunities for MLLs/ELLs?
- e. What can your district do immediately to increase MLL/ELL success?
- f. What are long-term actions that the district will begin planning?